



LRSP Status Report – June 2011

4.01 EMDI Foundations Plan SR 2011

Strategic Objective (SO):

4.01 Develop and implement Foundations action plan designed to decrease behavior infractions, reduce alcohol, tobacco and other drug usage, and increase positive school and district climate.

Department/School: Emily Dickinson Elementary School

Leader: Sharon Navas, Robin Arnold

Team Members:

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In a year, we hope to see the following progress on this strategic objective:

Our school team will have completed all of the best practice actions plans designed to decrease behavior infractions and bullying, in order to create a positive school climate.

PROGRESS SUMMARY

Throughout the 2010-11 school year Emily Dickinson staff has utilized our Foundations Calendar to focus on specific skills and topics on a weekly basis. Included are the topics of playground, hallway, lunchroom, restroom, assembly and field trip behavior, and skills in line etiquette, tattling manners, conflict resolution, and reporting peer behavior. Focus areas have included DARE for grade three and five, empathy, bully proofing, impulse control and anger management. Fifth grade students created a skit on bullying which was filmed and shared with staff for use in individual classrooms. As part of our efforts to increase playground safety, walking zone reminders were painted on the pavement and students were taught the meaning of "walk zone." In the fall, students participated in an online Foundations survey, and a written survey to identify students who are consistently observed bullying or spending significant time alone. Staff were made aware of these students in order to closely monitor their behavior. In the spring we created a "Recess, Just so you know..." book to record the names and actions of students having difficulty on the playground. This book provides a venue for communication between multiple adults supervising lunch and recess. We also worked with Vance Ruff to provide direct instruction on bus riding behavior expectations for every classroom. The school psychologist has taught five lessons in each classroom in grades K-4 utilizing Steps to Respect and Second Step. In addition, we have embraced the bucket filling concepts introduced to our staff and parents through training by Kelly Nichol. This concept has been a positive supplement to our work on reducing bullying behavior and increasing appreciation of each others' contributions. Written playground rules are posted and new staff are trained for lunchroom and playground supervision. Students in grades 2 through 5 participated in the district Foundations survey and the Emily Dickinson Foundations Team created some additional questions for the survey. We have been unable to recover the results of the fall survey from Survey Monkey, but do have the spring scores to use for comparison in the fall again.